

Kari S. Kretch, PT, DPT, PhD

Curriculum Vitae

(December 12, 2023)

Contact: kretch@usc.edu

EDUCATION

- 2015-2019 DPT, **University of Southern California**, Physical Therapy
 2010-2015 PhD, **New York University**, Psychology with Developmental Concentration
 Advisor: Dr. Karen Adolph
 Dissertation: *Links between locomotion and visual exploration in infancy*
 2010-2013 MA, **New York University**, Psychology
 2004-2007 BA, **Vassar College**, Psychology (Departmental and General Honors)

ACADEMIC POSITIONS

- 2024-current Assistant Professor, **University of Southern California**
 Division of Biokinesiology and Physical Therapy
 Department of Psychology (courtesy joint appointment)
- 2021-2023 Assistant Professor of Research, **University of Southern California**
 Division of Biokinesiology and Physical Therapy
 Department of Psychology (courtesy joint appointment)
- 2020-2021 Postdoctoral Research Associate, **University of Southern California**
 Motor Development Lab, Dr. Stacey Dusing
- 2016-2017 Research Assistant, **University of Southern California**
 Locomotor Control Lab, Dr. James Finley
- 2008-2010 Junior Research Scientist, **New York University**
 Infant Action Lab, Dr. Karen Adolph
- 2008 Lab Coordinator, **Hunter College**
 Infancy Research Lab, Dr. Tricia Striano

TEACHING AND FORMAL MENTORING

- 2022-2024 Research Mentor, Research Capstone in Communication Sciences and Disorders (MS)
University of Southern California
- 2022-2023 Instructor, PT561b Evidence for Physical Therapist Practice (DPT)
University of Southern California
- 2020-2021 Research Mentor, Research/Clinical Hybrid clinical affiliation (DPT)
Total Education Solutions/University of Southern California
- 2012, Fall Teaching Assistant, Intermediate Statistics (graduate)
New York University
- 2012, Summer Guest Lecturer, Research Methods (undergraduate)

Columbia University

2011, Summer Guest Lecturer, Developmental Psychology (undergraduate)
New York University

2008-2013 Research Mentor, Lab in Infancy Research (undergraduate)
New York University

CLINICAL EMPLOYMENT

2020-2021 Physical therapist on call, **Total Education Solutions**

2019-2020 Physical therapist, **Total Education Solutions**
 -Pediatric clinical caseload including clinic, home, and school settings
 -Dedicated time for clinical research
 -PT Journal Club founder/coordinator

RESEARCH FUNDING

2024-2026 *Development of supported overground walking in infants with Down Syndrome*
Foundation for Physical Therapy Research
 Pediatric Research Grant
 Role: PI
 Total costs: \$40,000

2023-2024 *Wearable technology for measuring everyday experience in infants with cerebral palsy*
Center for Smart Use of Technologies to Measure Real World Outcomes (C-STAR)
 Pilot Project Grant
 Role: PI
 Total costs: \$39,625

2023-2025 *Understanding and enhancing everyday positioning experience with infants at risk for cerebral palsy*
United Cerebral Palsy
 Research Grant
 Role: PI
 Total costs: \$20,000

2024-2025 *Dynamic body weight support for infants at risk for cerebral palsy: Immediate effects and parent perspectives*
National Pediatric Rehabilitation Resource Center/C-PROGRESS
 AACPD Research Grant
 Role: PI
 Total costs: \$25,000

2023-2024 *Overground gait training in infants with Down Syndrome*
USC Division of Biokinesiology and Physical Therapy
 Division Research Grant
 Role: PI
 Total costs: \$5,000

- 2020-2025 *Sitting Together And Reaching To Play: A multicenter clinical trial for children under 2 years with cerebral palsy (SIT-PT)*
Eunice Kennedy Shriver National Institute of Child Health and Human Development (NICHD)
R01 HD101900
Role: Co-I 2022-2025 (MPI: Stacey Dusing/Regina Harbourne)
Total costs: \$3,043,834
- 2022-2023 *Building the Los Angeles Early Identification and Intervention for Infants Network (EI3 Network)*
USC James H. Zumberge Faculty Research and Innovation Fund
Multi-School Interdisciplinary Research Award
Role: Collaborator (MPI: Stacey Dusing/Amy Yeh)
Total costs: \$25,000
- 2022-2023 *Clinical implementation of Supporting Play Exploration and Early Development Intervention*
USC Center for the Changing Family
Small Grant
Role: Collaborator (PI: Stacey Dusing)
Total costs: \$4,000
- 2021-2023 *Effects of posture and seating on learning opportunities in infants at risk for cerebral palsy*
APTA Pediatrics
Mentored Research Grant, Competitive Supplemental Funding
Role: PI
Total costs: \$5,000
- 2021-2024 *Rehabilitation Research Career Development Program*
Eunice Kennedy Shriver National Institute of Child Health and Human Development (NICHD)
K12 HD055929
Role: Scholar (PI: Kenneth Ottenbacher)
- 2021-2023 *Effects of posture and seating on learning opportunities in infants at risk for cerebral palsy*
APTA Pediatrics
Mentored Research Grant
Role: PI
Total costs: \$10,000
- 2021-2022 *Effects of SPEEDI intervention on parent-child interaction in preterm infants*
USC Center for the Changing Family
Trainee Small Grant
Role: PI
Total costs: \$2,575

2012-2015 *Looking and learning: Head-mounted eye tracking in crawling and walking infants*
National Science Foundation
 Graduate Research Fellowship 0813964
 Role: PI
 Direct costs: \$90,000

HONORS AND AWARDS

National and International

2023 Toby Long Award (best paper published in the journal in 2022: “Learn the Signs. Act Early: Updates and implications for physical therapists”), ***Pediatric Physical Therapy***
 2015 Early Career Researcher Prize, ***Developmental Science***
 2012-2015 Graduate Research Fellowship, **National Science Foundation**

Institutional and Departmental

2019 Order of the Golden Cane Award, **USC**
 2019 Outstanding Scholarly Achievement Award, **USC**
 2017 Helen Hislop Scholarship in Support of Vision & Excellence in Physical Therapy, **USC**
 2016 Nina Bradley and Jesus Dominguez Scholarship for service to underserved communities, **USC**
 2016, 2017 Merit Award for Academic Excellence, **USC**
 2015 Biokinesiology and Physical Therapy Divisional Scholarship, **USC**
 2015 Douglas & Katharine Fryer Thesis Fellowship for best doctoral thesis, **NYU**
 2014 Martin Braine Fellowship for exceptional research in cognitive development, **NYU**
 2010-2015 MacCracken Graduate Student Fellowship, **NYU**
 2007 Inducted into **Phi Beta Kappa**
 2006 Inducted into **Psi Chi**
 2005 Burnam Fellowship for social service internship, **Vassar College**

Best Paper Awards (Conference Proceedings)

2012 Best Paper- Contribution to Methodology: “Understanding the development of motion processing by characterizing optic flow experienced by infants and their mothers,”
IEEE Conference on Development and Learning
 2010 Best Paper Award: “Head-mounted eye-tracking of infants’ natural interactions: A new method,” **Eye Tracking Research & Applications**

Travel Awards

2021 Student Travel Scholarship, **American Academy for Cerebral Palsy and Developmental Medicine**
 2011 Graduate School of Arts and Sciences Travel Grant, **NYU**
 2010 NIH Travel Award, **International Society for Developmental Psychobiology**

WORKSHOPS AND CERTIFICATIONS

2022 General Movements Assessment (GMA), Basic Certification
 2020 Hammersmith Infant Neuromotor Examination (HINE)
 2012 Science Communication Workshop, NYU Journalism Institute

PUBLICATIONS

- Kretch, K. S.**, Dusing, S. C., Harbourne, R. T., Hsu, L., Sargent, B. A., & Willett, S. L. (in press). Early mobility and crawling: Beliefs and practices of pediatric physical therapists in the United States. *Pediatric Physical Therapy*.
- Kretch, K. S.**, Koziol, N. A., Marcinowski, E. C., Hsu, L., Harbourne, R. T., Lobo, M. A., McCoy, S. W., Willett, S. L., & Dusing, S. C. (2023). Sitting capacity and performance in infants with typical development and infants with motor delay. *Physical and Occupational Therapy in Pediatrics*.
- Koziol, N. A., **Kretch, K. S.**, Harbourne, R. T., Lobo, M. A., McCoy, S. W., Molinini, R. M., Hsu, L., Babik, I., Cunha, A. B., Willett, S. L., Bovaird, J. A., Dusing, S. C. (2023). START-Play physical therapy intervention indirectly impacts cognition through changes in early motor-based problem-solving skills. *Pediatric Physical Therapy*.
- Kretch, K. S.**, Marcinowski, E. C., Hsu, L., Koziol, N. A., Harbourne, R. T., Lobo, M. A., & Dusing, S. C. (2023). Opportunities for learning and social interaction in infant sitting: Effects of sitting support, sitting skill, and gross motor delay. *Developmental Science*, 26(3), e13318.
- Kretch, K. S.**, Willett, S. L., Hsu, L., Sargent, B. A., Harbourne, R. T., & Dusing, S. C. (2022). "Learn the Signs. Act Early.": Updates and implications for physical therapists. *Pediatric Physical Therapy*, 34, 440-448.
- Dusing, S. C., Harbourne, R. T., Hsu, L., Koziol, N. A., **Kretch, K. S.**, Sargent, B., Jensen-Willett, S., McCoy, S. W., Vanderbilt, D. L. (2022). The SIT-PT trial protocol: A dose-matched randomized clinical trial comparing 2 physical therapist interventions for infants and toddlers with cerebral palsy. *PTJ: Physical Therapy & Rehabilitation Journal*, 102, pzac039.
- Koziol, N. A., Butera, C. D., **Kretch, K. S.**, Harbourne, R. T., Lobo, M. A., McCoy, S. W., Hsu, L., Willett, S., Kane, A. E., Bovaird, J. A., & Dusing, S. C. (2022). Effect of the START-Play physical therapy intervention on cognitive skills depends on caregiver-provided learning opportunities. *Physical and Occupational Therapy in Pediatrics*, 42, 510-525.
- Kretch, K. S.**, Koziol, N. A., Marcinowski, E. C., Kane, A. E., Inamdar, K., Brown, E. D., Bovaird, J. A., Harbourne, R. T., Hsu, L., Lobo, M. A., & Dusing, S. C. (2022). Infant posture and caregiver-provided cognitive opportunities in typically developing infants and infants with motor delay. *Developmental Psychobiology*, 64, e22233.
- Adolph, K. E., Kaplan, B. E., & **Kretch, K. S.** (2021). Infants on the edge: Beyond the visual cliff. In A. Slater & P. Quinn (Eds.), *Developmental psychology: Revisiting the classic studies, 2nd ed.* London: SAGE Publications.
- Kim, A., **Kretch, K. S.**, Zhou, Z., & Finley, J. M. (2018). The quality of visual information about the lower extremities influences visuomotor coordination during virtual obstacle negotiation. *Journal of Neurophysiology*, 120, 839-847.
- Franchak, J. M., **Kretch, K. S.**, & Adolph, K. E. (2018). See and be seen: Infant-caregiver social looking during locomotor free play. *Developmental Science*, 21, e12626.

- Kim, A., Zhou, Z., **Kretch, K. S.**, & Finley, J. M. (2017). Manipulating the fidelity of lower extremity visual feedback to identify obstacle negotiation strategies in immersive virtual reality. *Proceedings of the International Conference of the IEEE Engineering in Medicine & Biology Society*.
- Kretch, K. S.** & Adolph, K. E. (2017). The organization of exploratory behaviors in infant locomotor planning. *Developmental Science*, *20*.
- Kretch, K. S.** & Adolph, K. E. (2015). Active vision in passive locomotion: Real-world free viewing in infants and adults. *Developmental Science*, *18*, 736-750. [Winner of 2014 Early Career Research Prize].
- Adolph, K. E. & **Kretch, K. S.** (2015). Gibson's theory of perceptual learning. In J. D. Wright (Ed.), *International Encyclopedia of the Social and Behavioral Sciences* (2nd ed. Vol. 10, pp. 127-134). New York: Elsevier.
- Kretch, K. S.**, Franchak, J. M., & Adolph, K. E. (2014). Crawling and walking infants see the world differently. *Child Development*, *85*, 1503-1518.
- Adolph, K. E., **Kretch, K. S.**, & LoBue, V. (2014). Fear of heights in infants? *Current Directions in Psychological Science*, *23*, 60-66.
- Kretch, K. S.** & Adolph, K. E. (2013). No bridge too high: Infants decide whether to cross based on the probability of falling not the severity of the potential fall. *Developmental Science*, *16*, 336-351.
- Kretch, K. S.** & Adolph, K. E. (2013). Cliff or step? Posture-specific learning at the edge of a drop-off. *Child Development*, *84*, 226-240.
- Raudies, F., Gilmore, R. O., **Kretch, K. S.**, Franchak, J. M., & Adolph, K. E. (2012). Understanding the development of motion processing by characterizing optic flow experienced by infants and their mothers. *Proceedings of the IEEE Conference on Development and Learning*. [Best Paper: Contribution to Methodology, ICDL 2012].
- Adolph, K. E. & **Kretch, K. S.** (2012). Infants on the edge: Beyond the visual cliff. In A. Slater and P. Quinn (Eds.), *Developmental psychology: Revisiting the classic studies*. London: SAGE Publications.
- Franchak, J. M., **Kretch, K. S.**, Soska, K. C., & Adolph, K. E. (2011). Head-mounted eye-tracking: A new method to describe infant looking. *Child Development*, *82*, 1738-1750.
- Franchak, J. M., **Kretch, K. S.**, Soska, K. C., Babcock, J. S., & Adolph, K. E. (2010). Head-mounted eye-tracking of infants' natural interactions: A new method. *Proceedings of the 2010 Symposium on Eye Tracking Research & Applications*, Austin, Texas. [Best Paper Award, ETRA 2010].

CONFERENCE SYMPOSIA

"Learn the Signs. Act Early." Program: Evidence for Developmental Surveillance Milestones and Crawling Versus Early Mobility. Educational session presented at the 2023 APTA Combined Sections Meeting, San Diego, CA.

Atypical developmental cascades: Opportunities for learning and social interaction in infants with motor delays. Symposium organized for 2022 International Conference on Infant Studies, Ottawa, Canada.

CONFERENCE PRESENTATIONS

* student advisees

Soliman, M.*, Wazana, S. J.*, START-Play Consortium, Dusing, S. C., & **Kretch, K. S.** (2022, November). Independent sitting affects infant-caregiver positioning during play for infants with motor delay. E-poster to be presented at the Annual Biomedical Research Conference for Minoritized Scientists, Anaheim, CA.

Kretch K. S., Koziol, N. A., Choi, D., Marcinowski, E. C., Hsu, L., Harbourne, R. T., Lobo, M. A., McCoy, S. W., Willett, S. L., & Dusing, S. C. (2022, September). Sitting capacity and performance in typically developing infants and infants with motor delay. Poster presented at the 2022 Annual Meeting of the American Academy of Cerebral Palsy and Developmental Medicine, Las Vegas, NV.

Kretch, K. S., Soliman, M.*, Wazana, S. J.*, Henigan, A.*, Garcia, B.*, Marcinowski, E. C., Hsu, L., Bovaird, J. A., Harbourne, R. T., Koziol, N. A., Lobo, M. A., McCoy S. W., & Dusing, S. C. (2022, July). Prerequisites to joint attention: Role of sitting status, sitting skill, and motor delay. Paper presented at the 2022 International Conference on Infant Studies, Ottawa, Canada.

Kretch, K. S., Schneider, J. L., Rhee, C. E.*, Donato, A. E., Iverson, J. M., Thacker, L., Burnsed, J., Hendricks-Munoz, K., Stevenson, R. D., & Dusing, S. C. (2022, July). Physical positioning during dyadic play in preterm and full-term infants. Poster presented at the 2022 International Conference on Infant Studies, Ottawa, Canada.

Arcieri P.*, Darnbrough K.*, **Kretch K. S.**, & Smith B. A. (2022, February). Parent involvement during early intervention physical therapy sessions and home activity participation. Poster presented at the 2022 Combined Sections Meeting of the American Physical Therapy Association, San Antonio, TX.

Darnbrough K.*, Arcieri P.*, **Kretch K. S.**, & Smith B. A. (2022, February). Association between parent involvement in early intervention physical therapy sessions and parent self efficacy. Poster presented at the 2022 Combined Sections Meeting of the American Physical Therapy Association, San Antonio, TX.

Kretch K. S., Marcinowski, E. C., Kane, Audrey E., Bovaird, J. A., Harbourne, R. T., Hsu, L., Koziol, N. A., Lobo, M. A., Westcott-McCoy, S., & Dusing, S. C. (2021, October). Posture and caregiver-provided learning opportunities in typically developing infants and infants with motor delay. Poster presented at the 2021 Annual Meeting of the American Academy of Cerebral Palsy and Developmental Medicine, Virtual.

- Kretch, K. S.** & Sigward, S. M. (2018, February). Use of video in clinical movement analysis: Current practices and perspectives of physical therapists. Poster presented at the 2018 APTA Combined Sections Meeting, New Orleans LA. (Poster also presented at the 2018 CPTA Annual Conference, Santa Clara CA.)
- Kretch, K. S.** & Adolph, K. E. (2014, July). Visual guidance of locomotion in infancy. Invited talk, Head-Mounted Eye Tracking preconference event, International Conference on Infant Studies, Berlin, Germany.
- Kretch, K. S.** & Adolph, K. E. (2014, July). Head-mounted eye tracking in infant locomotion: Effects of posture on infant and parent looking. Paper presented at the International Conference on Infant Studies, Berlin, Germany.
- Franchak, J. M., **Kretch, K. S.**, Heeger, D. H., Hasson, U., & Adolph, K. E. (2014, July). Infants' visual exploration of faces during unconstrained viewing in screen-based and real world tasks. Paper presented at the International Conference on Infant Studies, Berlin, Germany.
- Adolph, K. E., **Kretch, K. S.**, Cole, W. G., Karasik, L. B., Franchak, J. M., Chan, G. L. Y., & Tamis-Lemonda, C. S. (2013, April). Effects of crawling and walking on infants' experiences. Paper presented at the meeting of the Society for Research in Child Development, Seattle, WA.
- Kretch, K. S.**, Brothers, J. L.*, Song, V. M.*, & Adolph, K. E. (2012, June). The "kiddy carousel": Head-mounted eye-tracking during passive and active locomotion. Poster presented at the International Conference on Infant Studies, Minneapolis MN.
- Kretch, K. S.**, Franchak, J. M., Brothers, J. L.*, & Adolph, K. E. (2012, June). Effects of locomotor posture on infants' visual experiences. Poster presented at the International Conference on Infant Studies, Minneapolis MN.
- Gilmore, R. O., Raudies, F., **Kretch, K. S.**, Franchak, J. M. & Adolph, K. E. (2012, June). Do you see what I see? Comparing optic flow experienced by infants and their mothers. Poster presented at the International Conference on Infant Studies, Minneapolis MN.
- Kretch, K. S.**, Franchak, J. M., Brothers, J. L.*, & Adolph, K. E. (2012, May). What infants see depends on locomotor posture. Poster presented at the meeting of the Vision Sciences Society, Naples FL.
- Raudies, F., **Kretch, K. S.**, Franchak, J. M., Mingolla, E., Gilmore, R. O., & Adolph, K. E. (2012, May). Where do mothers point their head when they walk and where do babies point their head when they are carried? Poster presented at the meeting of the Vision Sciences Society, Naples FL.
- Gilmore, R. O., Raudies, F., **Kretch, K. S.**, Franchak, J. M., & Adolph, K. E. (2012, May). Patterns of optic flow experienced by infants and their mothers during locomotion. Poster presented at the meeting of the Vision Sciences Society, Naples FL.
- Kretch, K. S.**, Quon, J. L.*, Kung, J.*, & Adolph, K. E. (2011, October). Bridging the gap: Infants' sensitivity to bridge width and drop-off height. Poster presented at the meeting of the Cognitive Development Society, Philadelphia PA.

Kretch, K. S., Kung, J.*, & Adolph, K. E. (2011, April). A day in the life: Opportunities for learning in everyday activity. Poster presented at the meeting of the Society for Research in Child Development, Montreal, Canada.

Adolph, K. E., Franchak, J. M., **Kretch, K. S.**, & Soska, K. C. (2011, April). Head-mounted eye-tracking: A novel method to describe active vision in natural environments. Paper presented at the meeting of the Society for Research in Child Development, Montreal, Canada.

Kretch, K. S. & Adolph, K. E. (2010, November). The kiddy carousel: Visual exploration during active and passive locomotion. Poster presented at the meeting of the International Society for Developmental Psychobiology, San Diego CA.

Kretch, K. S., Karasik, L. B., & Adolph, K. E. (2010, March). The tangible cliff: How infants learn to cope with a real drop-off. Poster presented at the International Conference on Infant Studies, Baltimore MD.

Quon, J. L.*, **Kretch, K. S.**, & Adolph, K. E. (2010, March). Walking the bridge: Perceiving possibilities for action in infant locomotion. Poster presented at the International Conference on Infant Studies, Baltimore MD.

Franchak, J. M., **Kretch, K. S.**, Soska, K. C., & Adolph, K. E. (2010, March). Visual exploration during natural interactions: Head-mounted eye-tracking with mobile infants. Paper presented at the International Conference on Infant Studies, Baltimore, MD.

Kretch, K. S., Karasik, L. B., & Adolph, K. E. (2009, October). Cliff or step? Posture-specific learning at the edge of a drop-off. Paper presented at the meeting of the International Society for Developmental Psychobiology, Chicago, IL.

Franchak, J. M., **Kretch, K. S.**, Soska, K. C., & Adolph, K. E. (2009, October). Head-mounted eye-tracking of infants during natural interactions. Paper presented at the meeting of the International Society for Developmental Psychobiology, Sandra G. Wiener Awards Symposium, Chicago, IL.

INVITED TALKS

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| July, 2023 | National Pediatric Rehabilitation Resource Center/C-PROGRESS , Didactic Webinar |
| May, 2023 | APTA Virginia , Pediatric Special Interest Group SIG Café |
| March, 2023 | University of Maryland School of Medicine , Department of Physical Therapy and Rehabilitation Science |
| February, 2023 | University of Southern California , Division of Biokinesiology and Physical Therapy |
| January, 2023 | Drexel University , Department of Physical Therapy and Rehabilitation Sciences |
| October, 2021 | University of Southern California , Neurorehabilitation Seminar, Division of Biokinesiology and Physical Therapy |

April, 2021 **University of Pittsburgh**, Infant Communication Lab, Department of Psychology

CONSULTING

2023-2024 Subject Matter Expert
California Infant/Toddler Learning and Development Foundations

2023 Subject Matter Expert
California Desired Results Developmental Profile

2022 Content Development Consultant
California Preschool Learning Foundations

ACADEMIC, PROFESSIONAL, AND COMMUNITY SERVICE

2023-current Member, Diversity, Anti-Racism, Inclusion, and Community Engagement Council (DARIC) Faculty and Staff Support Subcommittee
USC Division of Biokinesiology and Physical Therapy

2023-current Facilitator, Inclusion Equity Diversity Accountability group
USC Division of Biokinesiology and Physical Therapy

2021-current Member, Research Committee
American Academy of Cerebral Palsy and Developmental Medicine

2021-2022 Member, Diversity, Anti-Racism, Inclusion, and Community Engagement Council (DARIC) Student Support Subcommittee
USC Division of Biokinesiology and Physical Therapy

2021-2022 Facilitator, Exploring Anti-Racism Workshop Series
USC Division of Biokinesiology and Physical Therapy

2021 Organizer, Developmental Discussion Group
USC Division of Biokinesiology and Physical Therapy

2021 Member, Research Advancement Committee (RAC) BKN Speaker Series Subcommittee
USC Division of Biokinesiology and Physical Therapy

2019-2020 Founder and organizer, Physical Therapy Journal Club
Total Education Solutions

2019 Speaker and facilitator, pre-conference event: *The Power of Video to Understand, Capture, and Quantify Motor Behavior*
Academy of Pediatric Physical Therapy Annual Conference

2017 Planning committee member, USC Interdisciplinary Forum on Healthcare Policy
Keck School of Medicine

2016-2017 Student physical therapist

UCLA Mobile Clinic Project (streetside clinic serving homeless and underserved population)

DISSERTATION COMMITTEES

2022-current Arya Salgaonkar (primary advisor: Stacey Dusing)
2022-current Isaiah Lachica (primary advisor: James Finley)

JOURNAL EDITORIAL SERVICE

2022-current Editorial Board member, *Physical and Occupational Therapy in Pediatrics*

AD HOC JOURNAL REVIEWER

Developmental Science
Physical Therapy and Rehabilitation Journal (PTJ)
Infant and Child Development
Pediatric Physical Therapy
Developmental Psychology

PROFESSIONAL AFFILIATIONS (CURRENT)

American Physical Therapy Association (Pediatrics, Research, Health Policy & Administration sections)
California Physical Therapy Association
American Academy of Cerebral Palsy and Developmental Medicine
International Congress of Infant Studies
Cognitive Development Society

PROFESSIONAL AFFILIATIONS (PAST)

International Society for Developmental Psychobiology
Society for Research in Child Development
Vision Sciences Society
Neurodevelopmental Treatment Association

RESEARCH FEATURES IN PUBLIC MEDIA

Pediatric Physical Therapy Podcast
<https://journals.lww.com/pedpt/Pages/podcastepisodes.aspx?podcastid=1>

NPR Science Friday
<http://www.sciencefriday.com/video/04/06/2015/babies-on-the-brink.html>

BBC News
<http://www.bbc.com/news/blogs-magazine-monitor-29881759>

Psychology Today
<http://www.psychologytoday.com/blog/ulterior-motives/201402/are-infants-afraid-heights>

British Psychological Society Research Digest
<http://bps-research-digest.blogspot.com/2013/04/toddlers-are-afraid-of-falling-but-not.html>

Nursery World

<http://www.nurseryworld.co.uk/news/1146895/Children-no-fear-hazards-when-learning-walk-finds-study/>

Science Daily

<http://www.sciencedaily.com/releases/2012/08/120821094243.htm>

Simons Foundation Autism Research Initiative News & Opinion Toolbox

<http://sfari.org/news-and-opinion/toolbox/2011/eye-tracking-device-travels-with-toddlers>

Scientific American Mind

<http://www.scientificamerican.com/article.cfm?id=babies-on-the-edge>

Voices of America Science/Health News

<http://www.voanews.com/english/news/health/New-Studies-Reveal-Infants-World-Of-Vision-104716684.html>

New York Times

<http://www.nytimes.com/2010/08/17/science/17gaze.html>