

CURRICULUM VITAE

LAUREN VERA, PT, DPT

May 22, 2023

I. BIOGRAPHICAL INFORMATION

PERSONAL INFORMATION:

University Office: Ostrow School of Dentistry of USC
Address Division of Biokinesiology and Physical Therapy
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UNIVERSITY EDUCATION:

Professional Education or Doctoral Education

2020 Doctor of Physical Therapy (DPT)
University of Southern California, Los Angeles, CA

Undergraduate Education

2017 BS, Exercise Science
Creighton University, Omaha, NE

POSTDOCTORAL TRAINING:

2022-2023 Oncologic Physical Therapy Resident
University of Southern California, Los Angeles, CA

OTHER PREVIOUS EMPLOYMENT

2020 Outpatient Staff Physical Therapist
Movewell Physical Therapy, Cypress, CA

BOARD CERTIFICATION AND/OR LICENSURE:

Specialty Certification:
2023 Board-Certified Clinical Specialist in Oncologic Physical Therapy

State Licensure:

2020 – Present California (PT 298846)

OTHER CERTIFICATION:

2021 – Present Credentialed Clinical Instructor, Level 1
American Physical Therapy Association (APTA)

ACADEMIC APPOINTMENTS:

2020 – Present Clinical Instructor of Clinical Physical Therapy
Division of Biokinesiology and Physical Therapy
University of Southern California, Los Angeles, CA

MEMBERSHIPS AND PROFESSIONAL ORGANIZATIONS:

2017 – Present Member, California Physical Therapy Association (CPTA)

2017 – Present Member, American Physical Therapy Association (APTA)

II. ADMINISTRATIVE AND SERVICE ACTIVITIES

UNIVERSITY SERVICE:

Division:

2021 – Present DPT Student Mentor, USC PT Mentorship Program

PROFESSIONAL SERVICE:

Keck Hospital of USC:

2023 Physical Therapist, Keck Hospital of USC Multidisciplinary Breast Clinic shadowing physicians and providing education to patients after surgery for optimization of function after surgical interventions related to breast cancer

2021 – 2022 Physical Therapist, USC Norris Comprehensive Cancer Center Multidisciplinary Rounds planning discharge arrangements for patients at the hospital

OTHER SERVICE ACTIVITIES:

2023 Volunteer, USC Annual Festival of Life Wellness Booth for Division of Biokinesiology and Physical Therapy

- 2023 Presenter and Volunteer, Monthly USC Head and Neck Cancer Support Group

- 2023 Presenter and Volunteer, Monthly Cancer Survivorship Advisory Council Group

III. TEACHING ACTIVITIES

UNIVERSITY OF SOUTHERN CALIFORNIA, DIVISION OF BIOKINESIOLOGY AND PHYSICAL THERAPY (100 students in residential pathway, 50 students in hybrid pathway)

Instructor In Doctor of Physical Therapy Program:

- 2023 - Present Instructor, PT 551L Therapeutic Application of Physical Agents, USC Division of Biokinesiology and Physical Therapy, Entry-level DPT students. Credit hours: 3, Enrollment: ~99 students.

Course Contributor in Physical Therapy Program:

- 2023 – Present Guest Lecturer, PT 621 Clinical Management of the Patient with Musculoskeletal Dysfunction, USC Division of Biokinesiology and Physical Therapy, Entry-level DPT students. Credit hours: 2.5, Enrollment: ~48 hybrid students.

- 2023 - Present Guest Lecturer and tester, PT 571L Clinical Management of Cardiovascular, Pulmonary and Medical Conditions, “Management of Individuals with Oncological Diseases,” USC Division of Biokinesiology and Physical Therapy, Entry-level DPT students. Credit hours: 4, Enrollment: ~99 students.

- 2023 – Present Guest Lecturer, PT 630 Integrated Patient Management Clinical Skills, USC Division of Biokinesiology and Physical Therapy, Entry-level DPT students. Credit hours: 6, Enrollment: ~50-52 students.

- 2023 – Present Guest Lecturer, PT 632 Integrated Patient Management Seminar, USC Division of Biokinesiology and Physical Therapy, Entry-level DPT students. Credit hours: 5, Enrollment: ~50-52 students.

MENTORING ACTIVITIES

- 2018 – Present Clinical Instructor for USC DPT Students
Average: 2 students per day
Duration: between 2-8 weeks

Role: primary or secondary clinical instructor for 1st, 2nd, and 3rd year students in the entry level DPT program for both residential and hybrid pathways

2018 – Present Instructor of Triannual Line management Practice Session
Role: provide instruction and feedback on specific lines and machines experienced in the acute care setting to full-time students during their 8-13-, or 16 week clinical rotations