

USC/CHLA PEDIATRIC PHYSICAL THERAPY RESIDENCY OUTCOMES

GRADUATE OUTCOMES

- The USC/CHLA Pediatric Physical Therapy Residency started in 2012 and has accepted 1-2 residents a year for a total of 14 residents: 12 residency graduates and 2 current residents.
- 100% of residents accepted into the program completed the USC/CHLA residency.

CLINICAL PRACTICE OUTCOMES

- 100% of USC/CHLA residency graduates are Board-Certified Clinical Specialists in Pediatric Physical Therapy, except for the two 2020 residency graduates who plan to take the test in 2021.
- 100% of USC/CHLA residency graduates secured an advanced care clinical position in pediatrics upon graduation from the residency. Our residents are currently employed at: Children's Hospital Los Angeles, Dell Children's Medical Center, Lucile Packard Children's Hospital Stanford, Miller's Children's Hospital in Long Beach, Phoenix Children's Hospital, and St. Louis Children's Hospital.

TEACHING OUTCOMES

- 58% of our residency graduates secured a teaching position in a Doctor of Physical Therapy or a Leadership Education in Neurodevelopmental and Related Disabilities (LEND) program.

SERVICE OUTCOMES

- 67% of our residency graduates demonstrate significant service and/or leadership for the APTA Academy of Pediatric Physical Therapy or their community.

RESEARCH OUTCOMES

- 92% of our residency graduates contributed to evidence-based practice through conference presentations or publications. Three additional graduates have a manuscript in review.
- Publications include:
 - **Coombs A**, Schilperoort H, Sargent B. The effect of exercise and motor interventions on physical activity and motor outcomes during and after medical intervention for children and adolescents with acute lymphoblastic leukemia: a systematic review. *Critical Reviews in Oncology/Hematology*. 2020;152:103004. *Epub ahead of print*.
 - **Ruggeri A, Dancel A**, Johnson R, Sargent B. The effect of motor and physical activity intervention on motor outcomes of children with autism spectrum disorder: a systematic review. *Autism*. 2020; 24(3):544-568.
 - **Donenberg J**, Fetters L, Johnson R. The effects of locomotor training in children with spinal cord injury: a systematic review. *Developmental Neurorehabilitation*. 2019;22(4):272-287.

- **Heidenreich E**, Johnson R, Sargent B. Informing the update to the Physical Therapy Management of Congenital Muscular Torticollis Evidence-Based Clinical Practice Guideline: a systematic review. *Pediatric Physical Therapy*. 2018; 30(3):164-175.
- **Peterson S**, Su J, Szmuszkovicz J, Johnson R, Sargent B. Exercise capacity following pediatric heart transplantation: a systematic review. *Pediatric Transplantation*. 2017;21(5). doi: 101111/petr.12922.
- **Mendonça B**, Sargent B, Fetters, L. The cross-cultural validity of standardized motor development screening and assessment tools: a systematic review. *Developmental Medicine and Child Neurology*. 2016;58(12):1213-1222.
- **Hardee J**, Fetters L. The effect of exercise intervention on daily life activities and social participation in individuals with Down syndrome: a systematic review. *Research in Developmental Disabilities*. 2016; 62:81-103.
- **Wong J**, Fetters L. Effects of exercise intervention for children with acute lymphoblastic leukemia: a systematic review. *Rehabilitation Oncology*. 2014; 32(3)40-51.