### Student meets with Mentor

**Student schedules meeting near BEGINNING of each semester & PRN**

**Student brings to meeting:** Summary of grades for all completed semesters; Progress report on Service Learning Project; Plans/concerns for clinical experiences; Additional issues for which student desires mentoring

**Semester 1** – Student identifies Service Learning Project by end of semester

**Semester 4** – Student completes Service Learning Project by end of semester

### Academic Issues

- **≤ C on midterm**
  - **Meet with Mentor** to reflect on issue
  - Mentor Suggests:
    - Meet with Course Director
    - Study Groups
    - Office Hours
    - Tutoring (See Tutoring Guidelines)

- **Failing Course Grade** (C-, D, F)
  - See Failing Grade Guidelines

- **GPA < 2.75**
  - See Academic Warning/Probation Guidelines

### Clinical Performance Issues

- **Meet with Mentor** to reflect on issue

- **Student to meet with DCE**
  - (Mentor may accompany student if requested by student)

- See Clinical Warnings/Probation Guidelines

### Emotional, Psychological, Stress Management Issues

- **Meet with Mentor** to reflect on issue

- **Mentor May Suggest Referral to:**
  - Peer Counseling
  - Student Health
  - University Learning Center
  - OT Outpatient Lifestyle
  - Redesign for the Graduate Student

### Professional Behavior Issue

- **Meet with mentor** to reflect on issue

- **Student to meet with Faculty**
  - (Mentor may accompany student if requested by student)

- **No change; Mentor may Suggest Referral to:**
  - Director of DPT Program
  - Student Health or Counseling